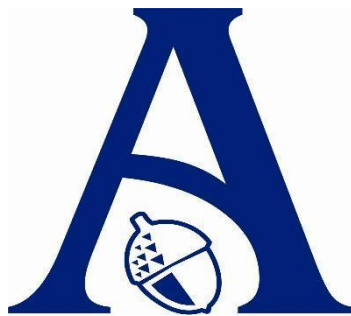


Aldington Primary School



Homework Policy

Approved by:	Staff	Date: July 2025
Last reviewed on:	January 2019	
Next review due by:	July 2028	

At Aldington Primary School we believe homework helps children build good learning habits, reinforce skills taught in class, and develop a sense of responsibility and independence. It also provides parents with a window into what their child is learning. Assignments are designed to be meaningful, manageable, and age-appropriate, encouraging a positive attitude toward learning beyond the classroom.

At Aldington, we recognize the importance of a healthy balance between school responsibilities and family life. We understand that children benefit from time to relax, play, engage in hobbies, and spend quality time with loved ones. With this in mind, our homework approach is designed to be purposeful, manageable, and considerate of the diverse routines and commitments students may have at home.

We believe that meaningful learning happens both in and out of the classroom, and our homework expectations reflect our commitment to supporting the well-being of every child and family.

With this in mind, our homework activities are designed to

- **Nurture** the expectations of the children at an age appropriate level
- **Challenge** the children to develop skills further
- Reinforce what is taught in class without causing undue stress.
- Be age-appropriate in length and complexity.
- Encourage independent learning while allowing for family support

As part of our commitment to environmental responsibility and digital innovation, our school promotes **paper-free homework** wherever possible. This initiative supports our broader sustainability goals while also preparing students for the digital future. Homework can be submitted via email to the Office which will be passed on to the class teacher.

Expectations

Each teacher will send out homework assignments in the first week of the school term. The homework assignments will be split into a 'Nurture' section and a 'Challenge' section.

Nurture

The Nurture Challenges are non-negotiable. These are 3 activities across the school that each child should complete to 'nurture' their learning. These include:

Daily Reading	Spelling	Times Table Rockstars
Children should be reading every day and this should be recorded in the children's reading journal.	Children will be given a list of spelling to learn weekly. These spellings will be aligned with what the children are	Children will be set appropriate times tables for their age level and in line with what is being taught in

	learning at school that week. A weekly spelling quiz will happen each week and a score will be sent home.	class. In some instances, children will be given additional times tables for their ability to challenge them further.
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These activities are daily activities that should be completed with these approximate timings in mind:

- **Years 1–2:** 10–20 minutes
- **Years 3–4:** 20–30 minutes
- **Years 5–6:** 30–45 minutes

These activities will be monitored by the class teacher and if incomplete, the children will have to make up time during their 'Purposeful Play' session on a Friday afternoon.

Challenge

The 'Challenge' activities will be in the form of a 3 x 3 grid and include as much as possible, practical activities that will support or extend the learning of the children for that term. There will be a range of English, Maths and Curriculum activities linked to the class learning question for that term, along with a mindfulness/family time activity to support the children's understanding of schoolwork and well-being, as well as promoting spending time together as a family.

For example:

If the children are learning about 'Position and Direction' in that term, an activity may be to learn the difference between left and right. This can be done while out and about in a practical fun way but will also support their learning when in the classroom.

Although there is no expectation for children to complete these activities, it is encouraged to develop their understanding further.

Photographs of the children completing their activities can be sent into the school office (office@aldington.kent.sch.uk) to be sent on to the class teacher to share with the class.

