



# Aldington

Long Term Plan: 2022/2023

## Primary School

	Term 1 7 weeks 3 days	Term 2 7 weeks and 2 days	Term 3 5 weeks 4 days	Term 4 6 weeks 4 days	Term 5 6 weeks 4 days	Term 6 6 weeks 3 days
<b>Topic Qu</b>	Were the Vikings really that vicious?	Is there anyone out there?	Can you feel the force?	How do we witness change?	Why were the Mayas so important?	What if humans laid eggs?
<b>English Genre &amp; Text</b>	<b>Beowulf</b> <ul style="list-style-type: none"> <li>Letter writing</li> <li>Legends – finish the story</li> </ul> <b>The dragon slayer (animation)</b> <ul style="list-style-type: none"> <li>Balanced argument</li> </ul>	<b>Remembrance week</b> <ul style="list-style-type: none"> <li>Poetry</li> </ul> <b>Cosmic (TWS)</b> <ul style="list-style-type: none"> <li>Science fiction</li> </ul> <b>Coming Home</b> <ul style="list-style-type: none"> <li>Figurative language</li> </ul>	<b>The Tin Snail</b>  <b>Leonards dream</b>	<b>Silent auction</b> <ul style="list-style-type: none"> <li>Persuasive letter</li> </ul> <b>Window</b> <ul style="list-style-type: none"> <li>Reports</li> <li>Explanation text</li> <li>Diary entry</li> <li>Scripts</li> </ul> <b>This book is not rubbish (TWS) &amp; Greta</b> <ul style="list-style-type: none"> <li>persuasive speech</li> <li>poetry</li> <li>balanced arguments</li> </ul>	<b>Rain player</b> <ul style="list-style-type: none"> <li>Narrative – picture books</li> </ul> <b>The chocolate tree</b> Folktale	<b>The piano (animation)</b> <ul style="list-style-type: none"> <li>historical fiction - flashback</li> <li>free verse poetry</li> </ul> <b>Who wants to live forever?</b> <ul style="list-style-type: none"> <li>Narrative</li> <li>Instructions</li> </ul>
<b>Maths</b>	Place Value Addition and Subtraction Multiplication and Division	Multiplication and Division Fractions	Multiplication and Division Fractions Decimals and Percentages	Decimals (3 weeks) Decimals and percentages (2weeks)	Properties of shape (2 weeks) Converting units (2 weeks) Kent test assessments	Consolidation and revision
<b>Science</b>		Earth and Space	Forces	Properties and changes of materials		Animals including humans – human development Living things – life cycle and reproduction
<b>Computing (Purple mash)</b>	Coding 5.1	Game creator 5.5 3D modelling 5.6 Hour of code – arrangements of planets	Spreadsheets 5.3	Concept maps 5.7		Databases 5.4
<b>E-Safety</b>	Strong passwords	Digital citizenship pledge	Safer Internet Day	You've won a prize	How to cite a site	Picture perfect
<b>Geo/Hist focus</b>	Vikings	Neil Armstrong		Climate change Cause and effect	Maya civilisation	
<b>Art</b>	Viking art and sculptures – clay	Planet mobiles	Jaxon Pollock Forces Art	Paul Cezanne – artist study	Cut paper pictures - collage	
<b>PE</b>	Team Games Playground games					
<b>PSHE/SRE</b>	Growth Mindset		Health and wellbeing			Transition SRE
<b>RE</b>	2.1 Why do some people think that God exists?	U2.4 If God is everywhere why go to a place of worship?	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> century?	U2.2 What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> century?	U2.6 What does it mean to be a Muslim in Britain today?	U2.6 What does it mean to be a Muslim in Britain today?
<b>Forest School / DT</b>	Viking Boats Viking Settlements		Parachutes Boats	Separating materials	Mayan hot chocolate	
<b>Music</b>	Viking Sea Chants	Planets		Mr Dray	Mr Dray	Mr Dray
<b>French</b>	Time travelling	Getting to know you	That's tasty	Tell me a story: The Gruffalo	Friends and family	All about ourselves