

Nurture and Challenge

Our aim is to engage pupils in systematic enquiry into significant human questions which religion and worldviews address, so that they can develop the understanding and skills needed to appreciate and appraise varied responses to these questions, as well as develop responses of their own.

PSHE	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Discovering	Exploring		Connecting			
Believing (religious beliefs, teachings, sources; questions about meaning, purpose and truth)	F1 Which stories are special and why? F2 Which people are special and why?	1.1 Who is a Christian and what do they believe?	1.3 Who is Jewish and what do they believe? 1.4 How can we learn from special and sacred books?	L2.1 What do different people believe about God? <i>Christian and Hindu focus</i> L2.2 Why is the Bible so important for Christians today?	L2.3 Why is Jesus inspiring to some people?	U2.1 Why do some people think that God exists? U2.2 What would Jesus do? Can we live by the values of Jesus in the twenty-first century?	U2.3 What do religions say to us when life gets hard?
Expressing (Religious and spiritual forms of expression; questions about identity and diversity)	F3 Which places are special and why? F4 Which times are special and why?	1.5 What makes some places sacred? 1.6 How and why do we celebrate special and sacred times?	1.6 How and why do we celebrate special and sacred times? (<i>Different festival focus</i>)	L2.4 Why do people pray? L2.5 Why are festivals important to religious communities? <i>Easter focus</i>	L2.5 Why are festivals important to religious communities? <i>Eid focus</i>	U2.4 If God is everywhere, why go to a place of worship?	U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity?
Living (religious practices and ways of living; questions)	F5 Where do we belong?	1.7 What does it mean to belong to a faith community?	1.8 How should we care for others and the world, and why does it matter?	L2.7 What does it mean to be a Christian in Britain today?	L2.6 Why do some people think that life is like a journey and what	U2.6 What does it mean to be a Muslim in Britain today?	U2.7 What matters most to Christians and Humanists?

<p>about values and commitments)</p>	<p>F6 What is special about our world?</p>				<p>significant experiences mark this?</p> <p>L2.8 What does it mean to be a Hindu in Britain today?</p> <p>L2.9 What can we learn from religions about deciding right and wrong?</p>		<p>U2.8 What difference does it make to believe in ahimsa (harmlessness), grace and/or Ummah (community)?</p>
--------------------------------------	--	--	--	--	--	--	---

Characteristics for Effective Learning

Analysing and Evaluating	Making Connections	Asking Questions	Constructing Arguments
Thinking Critically	Collaborating with Others	Showing Empathy	Reflecting