

Progression of Skills in RE

	Year 1 and 2	Year 3 and 4	Year 5 and 6
Beliefs and teachings (from various religions)	<ul style="list-style-type: none"> <li>• describe the main beliefs of a religion;</li> <li>• describe the main festivals of a religion.</li> </ul>	<ul style="list-style-type: none"> <li>• describe the key teachings and beliefs of a religion;</li> <li>• begin to compare the main festivals of world religions;</li> <li>• refer to religious figures and holy books.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise and explain how some teachings and beliefs are shared between religions;</li> <li>• explain how religious beliefs can shape the lives of individuals and contribute to society.</li> </ul>
Rituals, ceremonies and lifestyles (from various religions)	<ul style="list-style-type: none"> <li>• recognise, name and describe religious artefacts, places and practices;</li> <li>• explain religious rituals and ceremonies and the meaning of them, including their own experiences of them;</li> <li>• observe when practices and rituals are featured in more than one religion or lifestyle.</li> </ul>	<ul style="list-style-type: none"> <li>• identify religious artefacts and how they are involved in daily practices and rituals;</li> <li>• describe religious buildings and how they are used;</li> <li>• explain religious ceremonies and rituals and their importance for people’s lives and sense of belonging.</li> </ul>	<ul style="list-style-type: none"> <li>• explain practices and lifestyles associated with belonging to a faith;</li> <li>• explain practices and lifestyles associated with belonging to a non-religious community;</li> <li>• compare lifestyles of different faiths and give reasons why some people within the same faith choose to adopt different lifestyles;</li> <li>• show an understanding of the role of a spiritual leader.</li> </ul>
How beliefs are expressed	<ul style="list-style-type: none"> <li>• name religious symbols and the meaning of them;</li> <li>• learn the name of important religious stories;</li> <li>• retell religious stories and suggest meanings in the story.</li> </ul>	<ul style="list-style-type: none"> <li>• begin to identify religious symbolism in different forms of art and communication;</li> <li>• looking at holy texts and stories, explain meaning in a story;</li> <li>• express their beliefs in different forms, with respect for others’ beliefs and comparing beliefs.</li> </ul>	<ul style="list-style-type: none"> <li>• explore religious symbolism in literature and the arts;</li> <li>• explain some of the different ways individuals show their beliefs;</li> <li>• share their opinion or express their own belief with respect and tolerance for others.</li> </ul>
Time to reflect and personal growth	<ul style="list-style-type: none"> <li>• identify things that are important in their lives;</li> <li>• ask questions about the puzzling aspects of life;</li> <li>• understand that there are similarities and differences between people.</li> </ul>	<ul style="list-style-type: none"> <li>• understand that personal experiences and feelings can influence their attitudes and actions;</li> <li>• offer suggestions about why religious and non-religious leaders and followers have acted the way they have;</li> <li>• ask questions that have no agreed answers, and offer suggestions as answers to those questions;</li> <li>• understand that there are similarities and differences between people and respect those differences.</li> </ul>	<ul style="list-style-type: none"> <li>• recognise and express feelings about their identities and beliefs;</li> <li>• explain their own opinions about tricky concepts and tricky questions that have no universally agreed answers;</li> <li>• explain why their answers may be different from someone else’s and respond sensitively.</li> </ul>

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Values (in your own life and others lives)	<ul style="list-style-type: none"><li>• look at how values affect a community and individuals;</li><li>• explain how actions can affect other people;</li><li>• understand that they have their own choices to make and begin to understand the concept of morals.</li></ul>	<ul style="list-style-type: none"><li>• make informed choices and understand the consequences of choices;</li><li>• describe how shared values in a community can affect behaviour and outcomes;</li><li>• discuss and give opinions on morals and values, including their own.</li></ul>	<ul style="list-style-type: none"><li>• explain why individuals and communities may have similar and differing values;</li><li>• show an awareness of morals, question morals and demonstrate an ability to make choices, understanding the consequences;</li><li>• express their own values while respecting the values of others.</li></ul>
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