

Spellings Term 3

(Spellings may change over the course of the term to better support your children's learning. These will be updated if/when appropriate)

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
conferring, difference, inference, preference, preferred, referee, reference, referring, transference, transferring	knife, knight, knowledge, knuckle, mnemonic, pterodactyl, wreath, wreckage, wrestler, writer	ascend, autumn, build, disciple, doubt, island, lamb, receipt, solemn, thistle	ancient, amateur, awkward, criticise, equipment, excellent, foreign, pronunciation, symbol, yacht	society, deficient, efficient, emergencies, glacier, inefficient, science, scientists, species, sufficient	caffeine, conceive, deceive, either, neither, perceive, protein, ceiling, receive, seize

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Week 1 - ay and oy digraphs.	Week 2 - The long vowel sound /a/ spelled with the split digraph a-e	Week 3 - The long vowel sound /e/ spelled with the split digraph e-e.	Week 4 - The long vowel sound /i/ spelled with a split digraph i-e.	Week 5 - The long vowel sound /o/ spelled with the split digraph o-e.	Week 6 - The long vowel /oo/ and /yoo/ sounds spelt as u-e. T
day say stay toy joy play way clay enjoy cowboy	made same take plate mistake came rake safe awake snowflake	even theme these evening eve delete Chinese complete athlete extreme	five like side spike fire ride time slide trike mice	home woke hole spoke bone those hope mole joke phone	June rude tube flume huge rule use tune flute plume